



Cwmaman Primary School

School Curriculum Summary

Cwmaman Primary became a newly formed school in Sept 2018. At this time, we established a new vision and values with the Four Purposes at their core. We benefited from the engagement of a wide range of stakeholders, including Governors, staff, pupils, parents and the wider community.

A school curriculum is everything a learner experiences in and through school. We carefully consider, 'What we teach', 'How we teach it' and also 'Why we teach it'. We consider how we develop a curriculum that would allow our pupils to reach their full potential. We ensured that the Four Purposes were the aspirations that would lead our pupils on their learning journey. It would be a curriculum that is broad and balanced, enabling the pupils to gain knowledge and skills that they would use as they progressed in their schooling and beyond.

The curriculum would align to all the mandatory elements required through the Curriculum for Wales and taught through the What Matter Statements and Principles of Progression. It will be a curriculum that will be explored through a range of contexts, topics and activities selected in the process of curriculum design. It will be broadened through educational visits, extracurricular activities and other curriculum enhancement experiences.

Our school curriculum is underpinned by the national mandatory principles of progression which describe what it means for learners to progress and their capacities and behaviours that our staff will seek to support, regardless of a learners' stage of development. They are designed to be used by all teachers across Wales to:

- understand what progression means and should look like in a given Area*
- develop the curriculum and learning experiences to enable learners to progress in the ways described*
- develop assessment approaches which seek to understand whether this progress is being made*

At Cwmaman Primary we believe assessment and progression is fundamental to ensuring we achieve our school vision. We use a variety of assessments of learning including WNT, Reading, Spelling & Maths Standardised Tests, etc., which informs staff to support each individual learner to make progress at an appropriate pace. We also use assessments for learning strategies, including peer and self assessment, etc. All forms of assessment ensure our processes identify learners who require further support or challenge and they provide rich qualitative data for us to inform next steps in learning for individuals.



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Our new assessment arrangements ensure active engagement between our learner and the teacher and is based on continually reflecting on "where are learners in their learning? Where do they need to go? How do we support them to get there?"

We will be reviewing our curriculum on a termly basis, reflecting on our provision and practices. We will be seeking the views of parents, pupils and governors to feed into improvements to help our curriculum to continue to evolve.