

Cwmaman Primary School



School Development Plan 2022 to 2023

Evaluations of each priority

Plan 2022-2023

Year 1: 2022/2023	Details
1	To implement Cwmaman PS Curriculum based on CfW
2	To improve standards in Numeracy Reasoning
3	To develop Big Bocs Bwyd
4	To promote good Health & Well Being
5	To implement ALNCo policy and procedures.

The school improvement priorities for the school year 2022-2023

Priority 1	To implement Cwmaman PS Curriculum based on CfW
<p>Overall Evaluation Every aspect of our Success Criteria was met.</p> <ul style="list-style-type: none"> • To develop a whole school topic overview with AoLE focus • To collaborate with the cluster in AoLE groups (Sci & Tech and Humanities), developing the What Matter Statements and Descriptions of Learning • To identifying Knowledge, Skills and Experiences (KSE) in targeted AoLEs • To develop our long term plans • Ensure progression of KSE in the targeted AoLEs <p>The Staff (both teaching & support) have improved in their knowledge and effective use of Cwmaman Curriculum. The cluster approach has ensured a level of consistency across the cluster as well as developing our school leads. The pupils have contributed to our curriculum which has had an impact on their learning. During the year we included a new focus on developing Cross Cutting Themes, including RVE Lens & RSE to ensure that all parts of the curriculum are being covered to a high standard. Staff have identified, planned and incorporated Knowledge, Skills & Experiences (KSE) into the pupils' learning which has ensured progression & consistency across the school in each AoLE and generally across the cluster.</p>	

Priority 2	To improve standards in Numerical Reasoning
<p>Overall Evaluation Every aspect of our Success Criteria was met.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • To improve the pedagogy of numerical reasoning and problem solving. • To promote the 5 proficiencies in maths pedagogy with a focus on logical reasoning. • To develop pupils' numerical language. • To develop the pupils confidence when talking about reasoning. • To develop the use of numerical reasoning using manipulatives. • To prepare and deliver mathematical challenges/ investigations suitable to challenge all groups of learners. <p>The impact of the actions within this priority is noticeable in the WNT results and the improved attitude the pupils have towards problem solving and use of manipulatives. It is also evident that the staff ensure that the manipulatives are available for use throughout their numeracy work.</p> <p>It was noted that staff had an improved knowledge of pedagogy and had a more consistent approach in teaching maths.</p> <p>Pupils have an improved conceptual understanding. Pupils are more confident speaking about their learning and maths.</p> <p>Pupils' confidence has improved in tackling reasoning problems.</p> <p>Staff are more confident in providing their pupils' learning.</p> <p>Analysis of MALT Tests showed that for 2023 pupils achieving average or above improved by 13% compared to 2022; and pupils achieving above average improved by 11%.</p> <p>In WNT Reasoning, every year groups' average progress improved from previous year.</p>	

Priority 3	To develop Big Bocs Bwyd
<p>Overall Evaluation: This priority has been a great success. It has had a significant impact on our families and the community. By supporting our families in these practical ways will help provide our pupils with an improved homelife which has an impact on their learning.</p> <p>For our pupils and their learning -</p> <ul style="list-style-type: none"> • all classes have used the BBB for ingredients for class recipes at least once this year. • Growing project with Groundworks lapsed but the BBB has employed Keri James for half a day per week to engage with the pupils and it has been successful. She has worked with various groups of children to plant, care for and harvest a range of vegetables. • Community volunteers failed to commit to growing so Keri James took on the additional planters and involved the pupils. • Health and Wellbeing groups have played an important part in the development of the BBB this year. They have packed hygiene bags; helped with weekly stock deliveries; packed weekly meal packs and made snacks for a governing body meeting. <p>For our parents and community -</p> <ul style="list-style-type: none"> • The Fuel Bank application process was very difficult for both volunteers and applicants. If a fuel voucher is needed we now use the Greggs Hardship fund. We have helped around 100 families with white goods, beds and food/fuel credit through the Greggs Hardship grant. • Community growing volunteers will have one last opportunity to work their plots in the new academic year. Other community members are on a waiting list for a gardening plot. • We have signed up to Time Credits and credit has been allocated to volunteers. • Weekly coffee mornings have been a huge success. Obtained a "Warm Space" grant of £1280 where winter items such as blankets, hot water bottles and flasks were given for free. • an Interlink grant of £300 to provide free tea, coffee toast and cereal offer available for the spring and summer terms. • A coronation afternoon tea was held and the coffee mornings were open for 3 weeks during the school summer holidays. • Staff volunteered their time during the summer holidays to open the BBB for the community to access food and goods. <p>Interlink have failed to offer support with the CIO/charity status application. Further requests for support will be made.</p> <p>Grants have included: Grant of £1000 obtained from Aldi for food Grant of £500 obtained from Lidl for hygiene Grant of £1000 obtained from Tesco 'blue tokens' for food, hygiene and household items. Grant of £3000 obtained from Oakfield Primary towards construction of an outdoor shelter. Grant of £1000 obtained from Oakfield Primary to purchase additional food. Grant of £1000 from RCT for period products</p>	

Grant obtained from Pen Y Cymoedd Wind Farm (£166.72 for cooking classes; £200 for signage; £500 for a school uniform shed; £1552 to cover Fareshare costs/ purchase additional food; £500 to set up a baby and family playgroup; £300 for specialist sessions at playgroup.
Grant of £180 obtained from Blakemore Foundation to support coffee mornings.
Grant of £500 obtained from the Oakdale Trust to support coffee mornings and events.
Grant of £1000 from Interlink to support coffee mornings, top up shops, meal packs and playgroup.

Priority 4	To promote good Health & Well Being
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<p>Overall Evaluation: All Success Criteria have been successfully met:</p> <ul style="list-style-type: none"> • All pupils to be assessed for Right Time • Identified pupils supported with individual Thrive Plans • Train additional ELSA TA • Obtain Healthy Schools NQA Award • Incorporate SHINE Project into wellbeing of staff and pupils. • Embed Cost of School Day principles across the school. <p>All pupils have been supported in their well being through Thrive Right Time. Many pupils were supported through activities in small groups or one to one, to 'fill the gaps' missing in their early development. This is evident through attendance, social interactions and relationships between pupils and pupil to staff.</p> <p>Information from the RSE course has been disseminated and planned into the curriculum.</p> <p>The school achieved reverification of their Healthy Schools NQA Award and the Eco Flag for the second time.</p> <p>The SHINE Project was effective through the Autumn term with 1:1 and group lessons, engagement with staff and parents but unfortunately had to finish.</p> <p>Link between BBB and school has developed through Pupil Groups involved in hygiene and Cost of Living experiences.</p>

Priority 5	To implement ALNCo policy and procedures.
<p>Overall Evaluation:</p> <p>All Success Criteria have been successfully met:</p> <ul style="list-style-type: none"> ● To embed the new ALN Code of Practice, including ALP & ULP Maps ● To support ALNCo in embedding their knowledge of ALN Code and delivering training when appropriate, e.g. Universal Provision. ● To support ALNCo to collaborate across Cluster and RCT/CSC. ● To provide staff with training to increase their knowledge/skills to support all pupils and to disseminate the information. ● To transfer identified pupils with statements to IDPs <p>ALP costed provision map has been evaluated for the year, highlighting costings for ALN pupils for Autumn, Spring and Summer.</p> <p>ALN pupils have been supported with IDPs that have been written collaboratively in PCP meetings by parents, ALNCO, class teachers, teaching assistants, SNSAs, LSS, EPS, NDT, CAMHS, OT, and SALT.</p> <p>Cluster ALNCO meetings have continued to be held in our school, where we have shared good practice of IDPs and received updates from the Cluster Lead.</p> <p>Continuation of referrals to LSS, EPS, NDAU, SALT and OT in collaboration with parents. Advice has been shared with staff and acted upon.</p> <p>EYTAC meetings with parents and other stakeholders to support transition into Nursery and Reception.</p> <p>Training courses attended and disseminated to CT and TAs.</p> <p>5 Specialist Placement Requests for ALN children have been submitted, with 4 being accepted. Parents have been supported through the process and through appeals where necessary.</p> <p>ALN Policy updated.</p> <p>Child and Group Education plans have been monitored for children needing support, but have not been identified as ALN, and where the provision is included in the Universal Learning Provision.</p> <p>Continuation of open door policy with parents along with arranged meetings to ensure excellent communication with parents.</p>	