

RCT Access and Inclusion Service

Where our learners experience barriers to learning that mean their specific need is additional to and substantially different from their peers, the school maybe supported by external partners from RCT Access and Inclusion Services.

The Access and Inclusion Service at RCT is a key element of the council's arrangements for the support of pupils with Additional Learning Need (ALN). The service consists of:

- Educational Psychology Service**
- Learning Support Service**
- Behaviour Support Service**

The Access and Inclusion Service, alongside others, works towards achieving equality of opportunity and ensuring that diversity is celebrated. Access and Inclusion works in partnership with agencies, both statutory and voluntary, to ensure that all children and young people with Additional Learning Needs (ALN) have the opportunity to reach their potential in a supportive environment that prepares them well for adult life.

The main function is to provide support for children and young people with a range of difficulties including sensory impairment, social, emotional and behavioural difficulties, speech, language and communication disorders including Autistic Spectrum, physical and medical disabilities and general complex and specific learning difficulties.

For further information, visit the RCT Access & Inclusion Website: [HERE](#)